



LEARNING LEGACIES CONTEST: SUBMISSION CRITERIA	Points	Out Of	Sub-Total
Each judge will complete a scoring sheet for each submission. Regardless of format, all entries for Question 1 ('microscope') will compete against each other; all entries for Question 2 ('crystal ball') will compete against each other. Top three winners (gold, silver, bronze) in each question area will be determined based on highest average scores.			
1. Introduction of Competitor/Team: Who are you? 10 points: Student(s) introduced in a creative, succinct way. Short biographical information (hometown, program of study, biases) are provided to help the judges understand the person/people behind the submission.		10	
2. Selection of Topic and Area of Study: What are you analyzing? 25 points: Student(s) clearly convey which topic question is being answered ('microscope' or 'crystal ball') and clearly describe scope of study (individual business, their own community, host cities, or the province as a whole) and study timeframe. It is very clear what issues will be reviewed: are these general economic, social, environmental issues? Are these related to a very specific phenomenon? Clarity is key! Students have also reviewed the Discussion Starters at http://elegacies.ca/2010/?discussion-starters for inspiration. <ul style="list-style-type: none">Ex: "I am studying the economic impact of the Games on a small business in my home community from February 12th to March 28th."Ex: "Our team is turning our crystal ball towards the issue of homelessness in host communities: we will make three predictions about the impact of the Olympics on the issue of homelessness in Greater Vancouver by 2015."		25	
3. Answer to the Question/Research: What did you find out? How did you find out? 50 points: Student(s) answer the question in a clear and appealing way. Student(s) find creative ways to get answers either "on the ground" and/or using information available through traditional and online media sources. Research sources (primary or secondary) are cited. A clear, concise summary shows the judges (in as few words as possible) what the student(s) learned.		50	
4. Quality and Creativity of Work/Accuracy 15 points: Submission is free of errors – which may include: spelling mistakes in written and PowerPoint pieces, grammatical errors in video dialogue, missing pieces/glitches in audio/visual components. Submission is clear and easy to follow. Media selected for answer is a good match for the level/scope of work undertaken and is visually appealing.		15	
Score (to be combined with scores from all judges and divided by # of judges for an average score)		_____ / 100	

